



Mounds Personalized Academic Center (MPAC) Program Guide

Time of Instruction

In order to attain requirements set forth by the Oklahoma State Department of Education, and by the Mounds Board of Education, students shall be in class a minimum of six (6) hours per scheduled class day. This will be achieved through one of two methods:

1. The student is in the MPAC environment solely, and time-on-task is monitored and verified through time logged into the instructional program.
2. The student's day is blended between MPAC instructional delivery and traditional classes, in which case their day will be the sum of computer-logged time and traditional class time.

Adequate Progress

The other major component of student success is making adequate progress toward credit completion. As such, each MPAC student will meet weekly with a mentor teacher and look over the completion rate as a ratio of school days in the semester. Goals will be established and maintained for successful maintenance of progress.

Eligibility

For purposes of eligibility, grades in MPAC classes will be determined by a multiplication of the ratio of completion as a component of days of instruction, times the current percentage grade achieved. For example:

First semester has 83 days of instruction. First eligibility falls after 16 days of instruction. This ratio would be 16/83 or .193. The particular semester unit has 47 lessons. Student A has completed 8 lessons, or 8/47 or .170. As a percentage, $.170/.193 = 88.1\%$. Student A's current grade on lessons completed is 75%. Therefore, the eligibility grade = $88.1\% \times 75\% = 66.1\%$, passing.

$((\text{Days in class}/\text{Days of Sem.}) / (\text{Lessons completed}/\text{Total lessons in semester})) \times (\text{Current grade}) =$
Eligibility Grade

$$((8/47) / (16/83)) \times 75\% = 66.1\%$$

Final grades for completed units will be determined by the grade achieved from coursework completed.

Students in Program

Prospective students will need to apply for admission to the MPAC program. Student candidates and their parents will meet with the school counselor and principal to go over the application and transcript to discuss the program and determine if the student is a good fit for admission to the program. In the initial year of the program, 15 students will be selected for admission to the program. Each student selected will be assigned a mentor teacher. Meetings will be scheduled with the mentor teacher (before or after school, during Eagle Time, or during teacher plan time) on a weekly basis. Student progress will be monitored and discussed during these regular meetings.

Instructional Delivery

Delivery of Instruction will be primarily through use of Edgenuity software, supplemented by support from Mounds instructional staff. Students may opt for “live” class instruction, such as music, athletics, or career-tech, etc. Students and parents will confer with the counselor and principal to determine the appropriate schedule for the individual needs of the student.

Retention in the Program

Student retention will be based upon steady progress, acceptable grades, adequate time-on-task, and proper discipline. Problems in any of these areas can result in a student’s continued participation in the program being curtailed. The principal will have the final say on retention and will be determined on a case-by-case basis.